



RESOURCE SPECIALIST CERTIFICATE OF COMPETENCE

The Resource Specialist Certificate of Competence authorizes the holder to perform the following duties:

- Provide instruction and services for pupils whose needs have been identified in an individualized education program developed by the program team and who are assigned to regular classroom teachers for a majority of a school day
- Provide information and assistance to individuals with exceptional needs and to their parents
- Provide consultation, resource information, and materials to parents and regular staff members
- Coordinate special education services with the regular school programs for each individual with exceptional needs enrolled in the resource specialist program
- Monitor pupil progress on a regular basis, participate in the review and revision of individualized education programs as appropriate, and refer pupils who do not demonstrate appropriate progress to the individualized education program team
- Emphasize, at the secondary school level, academic achievement, career and vocational development, and preparation for adult life

Requirements for the Resource Specialist Certificate of Competence

Applicants for the Preliminary Certificate through an employing agency must satisfy **all** of the following requirements:

1. Possess a valid Special Education Credential* other than an emergency permit
2. Verify three or more years of teaching experience (Experience shall be verified by the appropriate administrative official of the district, special education services region, or county office at which the experience took place.)
3. Provide a written statement verifying that the candidate, if granted the Preliminary Resource Specialist Certificate of Competence, will be employed as a resource specialist (The written statement of employment must include a statement indicating that the candidate will engage in a course of study for the clear certificate.)

Applicants for the Clear Certificate based upon a recommendation from a California college or university must satisfy **all** of the following requirements:

1. Possess a valid Special Education Credential* other than an emergency permit
2. Verify three or more years of teaching experience, including both regular and special education (Experience shall be verified by the appropriate administrative official of the district, special education services region, or county office in which the experience took place.)
3. Complete a Resource Specialist Certificate of Competence program at a California college or university with a Commission-accredited program
4. Obtain the recommendation of the college or university where the accredited program was completed

Applicants for the Clear Certificate upon recommendation of a Commission-accredited school district, County Office of Education, or Special Education Service Region must satisfy **all** of the following requirements:

1. Possess a valid Special Education Credential* other than an emergency permit
2. Verify three or more years of teaching experience, including both regular and special education (Experience shall be verified by the appropriate administrative official of the district, special education services region, or county office in which the experience took place.)

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3. Receive verification by the director of the school district, county office, or special education service region with a comprehensive “local plan” approved by the Commission to assess and recommend for the certificate, that the applicant has successfully demonstrated all the necessary competencies

Applicants for the Clear Certificate on direct application must satisfy **both** of the following requirements:

1. Possess a valid Special Education Credential* other than an emergency credential
2. Verify the completion of two years of full-time service in California prior to September 1, 1981, providing the instruction and services specified in the California Education Code, Section 80070.1(a) and Title 5, of the California Code of Regulations listed below **or** verification of the completion of two years of full-time service in California prior to June 30, 1983, providing the instruction and services specified in the authorization statement on the front of this form (Experience shall be verified on letterhead stationery or on forms provided by the Commission office and shall be signed by the appropriate administrative official of the school district, special education services region, or county office of education where the service was rendered. To be applicable, service performed after September 1, 1981, must be covered by a preliminary Resource Specialist Certificate or a waiver from the Department of Education. Please submit a copy of the certificate or waiver with the application.)

*Valid Special Education Teaching Credentials include any valid General, Standard or Ryan documents that authorize the teaching of special education. In addition, effective January 1, 1982, the Clinical and Rehabilitative Services Credential in Language, Speech and Hearing, including a Special Class Authorization, may also serve as an acceptable prerequisite credential for the Resource Specialist Certificate. In most cases, the holder of the Clinical and Rehabilitative Services Credential will not have had regular classroom experience and will need to make special arrangements to fulfill this requirement before applying for the clear certificate.

Renewal

A **Clear** Resource Specialist Certificate of Competence need not be renewed, but authorizes service only if a valid special education credential, other than an emergency permit, is held concurrently.

The **Preliminary** Resource Specialist Certificate of Competence authorizes service for up to three years if a valid special education credential other than an emergency permit is held concurrently. If the special education credential expires, it must be renewed in order to continue to serve on the Resource Specialist Certificate.

The Preliminary Resource Specialist Certificate of Competence is not renewable.

Reference: Title 5, California Code of Regulations, Sections 80070.1-80070.8

Definition of Experience Requirement

The minimum amount of regular classroom teaching experience required is one semester of student teaching. Various other regular classroom teaching experiences may be substituted. These may include **one or more** of the following experiences:

1. Two sessions of summer school teaching in a regular classroom
2. Participation in in-service programs designed to provide teaching experience with regular classroom students (The in-service programs must be conducted by a school district, county office, or special education service region with a comprehensive “local plan” approved by the State Department of Education. The hourly equivalent of the program must equal one semester of full-time teaching.)

“Three or more years of teaching experience, including both regular and special education teaching experience” means full-time experience in **one or more** of the combinations specified below:

1. One year of regular classroom teaching experience and two years of special education classroom teaching experience
2. One year of special education classroom teaching experience and two years of regular classroom teaching experience
3. Two and one-half years of regular classroom teaching experience and one semester or two quarters of full-time special education classroom teaching or student teaching
4. Two and one-half years of special education classroom teaching experience and one semester or two quarters of full-time regular classroom teaching or student teaching

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5. Two years of regular classroom teaching experience and two semesters or three quarters of full-time special education classroom teaching or student teaching
6. Two years of special education classroom teaching experience and two semesters or three quarters of full-time regular classroom teaching or student teaching

Institutions with Commission-Accredited Resource Specialist Programs

California State University System

CSPU, Pomona
 CSU, Bakersfield
 CSU, Chico
 CSU, Dominguez Hills
 CSU, Fresno
 CSU, Fullerton
 CSU, Hayward
 CSU, Long Beach
 CSU, Los Angeles
 CSU, Northridge
 CSU, Sacramento
 CSU, San Bernardino
 San Francisco State University
 San Jose State University
 Sonoma State University

University of California System

UC Riverside

Private Colleges/Universities

Azusa Pacific University
 California Lutheran University
 Chapman University
 Fresno Pacific University
 National University
 Saint Mary's College
 Santa Clara University
 University of La Verne

County Offices, School Districts, and Special Education Service Regions

El Dorado County Superintendent of Schools(530) 622-7130
 Fresno County Superintendent of Schools.....(559) 265-3040
 Marin County Superintendent of Schools.....(415) 499-5803
 Monterey County Special Education Local Planning Area(831) 755-0300
 Orange County Department of Education(714) 966-4130
 San Diego County Office of Education(858) 292-3774
 San Joaquin County Office of Education(209) 468-4925
 San Luis Obispo County Schools(805) 543-7732
 Santa Barbara County Schools (SELPA).....(805) 683-1424
 Stanislaus County Special Education Local Planning Area(209) 541-2944
 Tulare County Department of Education(559) 733-6317
 Ventura County Special Education Service Area Consortium(805) 383-1900